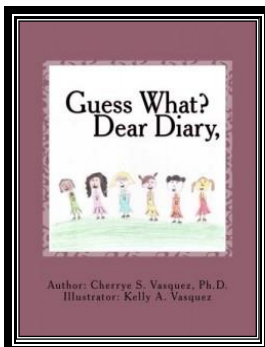
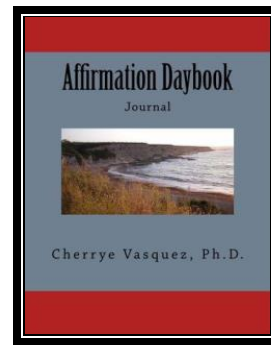
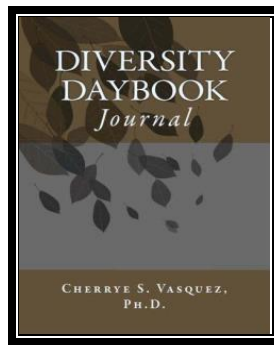
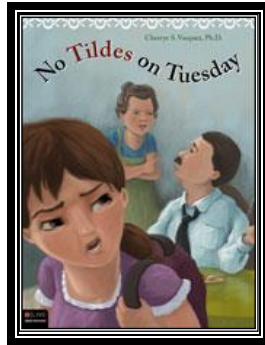
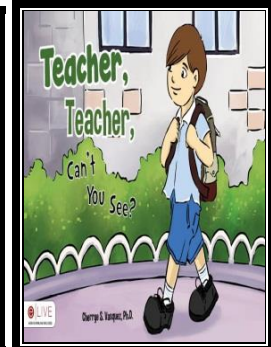
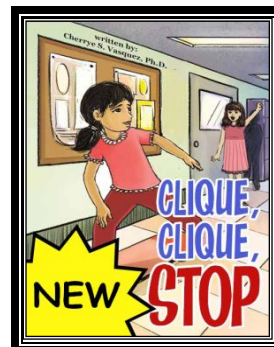


Books That Sow: Diversity Character Strength



Diary ink pen set



About the Author

Author Cherrye Vasquez is a public school administrator and an adjunct professor. She is a Doctor of Philosophy in Curriculum & Instruction; a Master of Education in Special Education; and a Bachelor of Arts in Speech Pathology/Audiology.

Vasquez specializes in Multi-cultural education and holds certifications in Early Childhood Handicapped, Mid-Management and Educational Diagnostician.

She lives in Houston with her husband, Roy and her daughter, Kelly.

No Tildes on Tuesday

Isabella, a biracial girl born to a Mexican-American father and Caucasian mother, never wanted to learn to speak Spanish. But when her parents announce that they are moving the family to a predominantly Mexican-American neighborhood, Isabella becomes desperately afraid that she won't be able to fit in and grudgingly agrees to start Spanish lessons with her *abuela*.

But the lessons aren't as easy as she thought they would be. *Abuela* is a strict teacher and the words are a lot more difficult to memorize than Isabella thought they would be, so at the goading of her best friend she decides to put a stop to them. Through a runaway adventure, a visit to her father in the hospital, and an introduction to a new kind of friend, Isabella comes to realize that Spanish may not be as bad as she thought, and that being able to communicate with people who share her heritage could be invaluable.

Follow Isabella and author Cherrye Vasquez on a challenging journey of culture, family, and communication that just might change your mind about having *No Tildes on Tuesday*.

Clique, Clique, Stop

The first day of school finally arrived, and boy was Isabella in for a shock!

To her surprise all of the kids at her new school were not Mexican-American as she previously expected. In fact, there were kids from all racial groups, but there was one problem: there were too many cliques, making it hard for Isabella to fit in.

Isabella grew tired of seeing all the division and began a quest to form a heritage club so that all students could come together and learn about each other's heritages, likes, and dislikes. Who knows along the way they might find similarities.

Teacher, Teacher, Can't You See? (A book about bullying currently going through production) coming soon.

This book is geared for younger children and told in poetic style from the eyes of a male protagonist. The little boy was excited to go to school until his friend turned a bully. Now all he wants is for his teacher to stop, look and listen. He needs her help.

Both Journals are geared for ages 9-13 year olds

Journal Daybooks:

The **DIVERSITY DAYBOOK** was designed for students to journal about their individuality and special qualities that makes them unique and worthy as citizens in our diverse society. Diversity is important in our society because it helps children unlearn stereotypes.

This daybook will also sanction students to establish lifelong relationships while esteeming the values and significance of others for years to come.

Students cannot all be alike. There are differences as well as similarities among them. As students begin to acknowledge, accept and share their differences and similarities one to another they will begin to come to terms with diversity.

As a mother, educator and author, it is important for me to see children learning about each other in healthy respectful ways. In fact, the rich colors of this text depict how rich, colorful and diverse we are as a people.

Once students have completed their Diversity Daybooks, hopefully you and I will see more healthy relationships, as well as a decline in bullying behaviors in our nation's schools.

The **Affirmation Daybook** was designed as a tool so that children can journal about their inspirations. Affirmations will build positive empowerment within children. Author Cherrye S. Vasquez maintains that affirmations and the use of self-fulfilling prophecy techniques can change the focus of what children do, what they want to do, or what they hope to do.

It is Vasquez' intent that students will journal, and then voice and declare with great conviction their journey and status in life. By doing so, children will have heightened, unbreakable, self-esteem and self-confidence. Building a child's self-esteem and confidence is essential for maintaining deep inner strength and authority in their lives.

Bullying is a pandemic in our nation's schools. It is important for students to express and affirm who they are through voice and action. Student confidences will build over time, and students will become less victimized by bullies. At least, bullies will grow weary of toying with a student who is armored with affirmation and power.

Vasquez also believes that educators and parents can assist children with evolving and becoming whoever they want to become if they practice using affirmation and self-fulfilling prophecy techniques early and often in an effort to mold, and make children into beautiful and rewarding citizens of our society.

Guess What? Dear Diary,

Vasquez and her then 10 1/2 year old daughter, Kelly (now 12 years), created this young girl's diary together during summer 2012. Kelly is the illustrator.

The author and illustrator of this diary desire a fun and exciting way for young girls to write about their greatest accomplishments, personal feelings and fears. As young girls grow up, they will have their share of life's problems, but writing can be soothing for the mind and soul. There will be triumphs as well as pitfalls during life, but journaling about daily ins and outs via a diary can be nurturing, rewarding and refreshing for a girl's emotional state.

The author and illustrator would like for parents to feel comfortable appreciating and understanding that in no way are they encouraging girls to keep secrets from their parents.

The headings/topics are appropriately tailored for girl-like thoughts, and they are pure in everyday life and nature. Young girls will love writing and expressing their inner thoughts to none other than Dear Diary.

Quick Response (QR Code)



Publishers:

Tate Publishing and Enterprises, LLC

No Tildes on Tuesday

Tate Publishing Online Product Store

<http://www.tatepublishing.com/bookstore/search.php?search=Cherrye+Vasquez>

Clique, Clique, STOP

Tate Publishing Online Product Store

<http://www.tatepublishing.com/bookstore/book.php?w=9781625103017>

Teacher, Teacher, Can't You See? (Going through production now – coming soon)

Tate Publishing Online Product Store

CreateSpace e-Store

Affirmation Daybook: Journal

<https://wwwcreatespace.com/3771349>

Diversity Daybook Journal

<https://wwwcreatespace.com/3757400>

Guess What? Dear Diary,

<https://wwwcreatespace.com/3935920>

Amazon.com

No Tildes on Tuesday

http://www.amazon.com/Tildes-Tuesday-Cherrye-Vasquez-Ph-D/dp/1616636890/ref=sr_1_1?s=books&ie=UTF8&qid=1393431834&sr=1-1&keywords=No+Tildes+on+Tuesday

Clique, Clique, STOP

http://www.amazon.com/Clique-STOP-Cherrye-Vasquez-Ph-D/dp/1625103018/ref=sr_1_1?ie=UTF8&qid=1393431987&sr=8-1&keywords=Clique%2C+Clique%2C+STOP

Teacher, Teacher, Can't You See?

Affirmation Daybook: Journal

http://www.amazon.com/Affirmation-Daybook-Cherrye-Vasquez-Ph-D/dp/1469914573/ref=sr_1_1?ie=UTF8&qid=1352855316&sr=8-1&keywords=Affirmation+Daybook

Diversity Daybook Journal

http://www.amazon.com/Diversity-Daybook-Cherrye-Vasquez-Ph-D/dp/1468145916/ref=sr_1_1?ie=UTF8&qid=1393431739&sr=8-1&keywords=Diversity+Daybook

Guess What? Dear Diary,

http://www.amazon.com/Guess-Diary-Cherrye-Vasquez-Ph-D/dp/1478234946/ref=sr_1_1?ie=UTF8&qid=1352855469&sr=8-1&keywords=Guess+What%3F+Dear+Diary%2C

Website – Books That Sow: Strength, Character & Diversity, DBA

Guess What? Dear Diary,

<http://www.BooksThatSow.com> for (diary and ink pen set)

Skype an Author Visit

Skype Name: BooksThatSow

Author's Motto: Love is the key to diversity

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